

Instructions for Lesson Plan Template

Understanding By Design – Backwards Design Process

(Developed by Grant Wiggins and Jay McTighe, 2002)

For more information & examples, go to the Understanding By Design Exchange

<http://www.ubdexchange.org/resources.html>

Stage 1 – Desired Results
Content Standard(s): [Comes from professional standards in your field]
Understanding (s)/goals Students will understand that: <ul style="list-style-type: none">▸ This is a goal, not an objective. List the big ideas or concepts that you want them to come away with, not facts that they must know
Essential Question(s): <ul style="list-style-type: none">▸ What leading questions can you ask of students to get them to understand the Big Ideas?▸ Address the heart of the discipline, are framed to provoke and sustain students interest; unit questions usually have no one obvious right answer
Student objectives (outcomes): Students will be able to: <ul style="list-style-type: none">▸ These are observable, measurable outcomes that students should be able to demonstrate and that you can assess. Your assessment evidence in Stage 2 must show how you will assess these.▸ Your learning activities in Stage 3 must be designed and directly linked to having students be able to achieve the understandings, answer the essential questions, and demonstrate the desired outcomes
Stage 2 – Assessment Evidence
Performance Task(s): <ul style="list-style-type: none">▸ Authentic, performance based tasks that have students apply what they have learned and demonstrate their understanding.▸ Designed at least at the application level or higher on Bloom's Taxonomy.▸ Rubrics can be used to guide students in self-assessment of their performance
Other Evidence: <ul style="list-style-type: none">▸ includes pre-assessment, formative assessment, and summative assessment evidence▸ Can be individual or group based▸ Can include informal methods (such as thumbs up, thumbs down, and formal assessments, such as quiz, answers to questions on a worksheet, written reflection, essay
Stage 3 – Learning Plan
Learning Activities: This is the core of your lesson plan and includes a listing describing briefly (usually in bullet or numbered form so easy to follow) what: <ul style="list-style-type: none">▸ the students will do during the class to prepare them for the outcomes you expect of them.▸ the teacher will do to guide the learning