

**Understanding by Design  
Lesson Plan Template**

Lesson Plan: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Subject/Topic Areas: \_\_\_\_\_

Key Words: \_\_\_\_\_

Time Frame: \_\_\_\_\_

**Assessment(s):** (What evidence will show that students understand?) Select the appropriate item.

**Performance Tasks, Projects:**

**Quizzes, Tests, Academic Prompts:**

**Informal observations/discussions/interviews:**

**Student Self-Assessment:**

**Content Standards and Benchmarks:**

**Lesson Summary:**

**Lesson Outcomes: What key knowledge and skills will students acquire as a result of this lesson?**

Students will

- |    |    |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

**Essential Questions: What essential questions will guide this lesson?**

- 1.
- 2.
- 3.
- 4.

**Essential Skill or Concept:**

**Instructional Strategy to be used to Develop Essential Skill or Concept:**

**Using the strategy, how will we accomplish the following?**

How will I **introduce and explain** this strategy so that students will understand the how and why?

(inductive method, mini-lecture, demonstration, notes, etc.)

How will I **model** this strategy for my students? (exemplars and/or demonstrations)

How will I provide opportunities for **guided practice**?

How will I monitor/gauge students' understanding of the strategy and the skill it develops?  
**(formative assessment)** How will I determine student readiness?

Using real texts, how will students **independently practice** using the strategy and the skill it targets?

How will I **adapt or differentiate** this lesson for grade and skill level?

How will I engage students in a **reflection** of how this strategy has developed this particular skill and how it has helped each of them become a more effective reader?

**Sequence of Learning Experiences:** (What teaching and learning experiences will equip students to demonstrate the desired understandings?)